



YELLOW DOVE AUSTRALIA

CONNECTING COMMUNITIES TO AUSTRALIA

Community Swim Project

Funded by: Scanlon Foundation

Delivered by: Yellow Dove Australia

Start Date: May 2025 – (June - Week 6 Update)

1. Project Summary – From Commencement

The Community Swim Project, supported by the Scanlon Foundation, provides 29 newly arrived community members—aged 16 to 26 years—**from** Iran, Afghanistan, Pakistan, and the **Congo** with access to swimming lessons, accredited instructor certification, and employment pathways in the aquatic industry. These participants are actively seeking employment, have obtained their Unique Student Identifier (USI) with the support of St James College, and are motivated to gain essential water safety and swimming skills to adapt safely to Australian aquatic environments. The program is designed to build their confidence, provide industry-recognised qualifications, and foster pathways into employment, all while strengthening their sense of belonging and inclusion within the wider community.

2. Project Goals

1. Skill Development

Deliver foundational and lifesaving swimming skills to participants.

2. Certification

Provide training and certification as swimming instructors (including First Aid & CPR).

3. Employment Pathway

Support entry into the workforce through partnerships with aquatic centres.

4. Community Impact

Promote water safety and confidence within multicultural communities.

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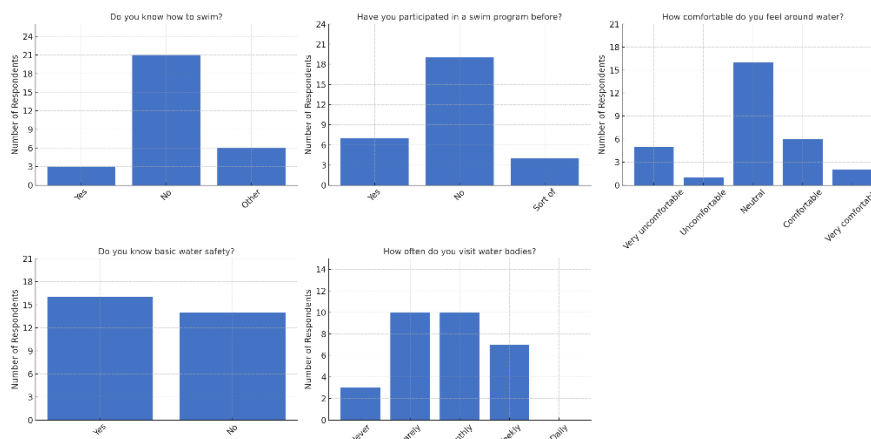
3. Participant Survey Insights

A survey of **30 migrant and refugee status community members**, on the project were conducted to guide project design. Key findings:

- **Swimming Skills:**
 - 70% of respondents **do not know how to swim**.
 - 63% have **never participated** in a swim program.
 - Only 10% reported **high water confidence**.
- **Comfort Level Around Water:**
 - 53% described themselves as **neutral**.
 - 20% felt **comfortable**, while 20% were **uncomfortable or very uncomfortable**.
- **Water Safety Awareness:**
 - 46.67% reported having **no basic water safety knowledge**.
 - 17% had **experienced water-related trauma or fear**.
- **Beach/River/Pool Visits:**
 - Only 23% visit water bodies **weekly**; 43% visit **rarely or never**.

These results strongly validate the need for a structured, supportive swim education and safety program targeting this demographic.

Community Swim Project - Survey Insights (n=30)



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4. Timeline & Key Activities

| Phase | Month | Activities |
|---------------------------------------|----------------------|--|
| Induction | 1 st Week | Participant outreach and onboarding. |
| Swimming Lessons | Month 1–3 | Progressive training to build water confidence and proficiency in water safety |
| Instructor Training Assessment | Month 4 | Accredited instruction and theory delivery |
| Employment Placement | Month 5 > onwards | Resume writing, interviews, and job recruitment with aquatic employers – for the Summer hire |

5. Project Outcomes

- 29 participants trained and certified as swim instructors
- 95%-100% transition into casual or part-time aquatic industry jobs
- Improved physical health, confidence, and inclusion
- 29 new multicultural ambassadors for water safety
- 29 diverse swim teachers in communities
- 29 Young adults trained in first responder training

6. Monitoring & Reporting

- Weekly attendance and trainings
- Certification achievement rate
- Employment outcomes tracked at Month 6
- Participant feedback survey at completion (Pre, During, Post)
- Final report submitted to the Scanlon Foundation

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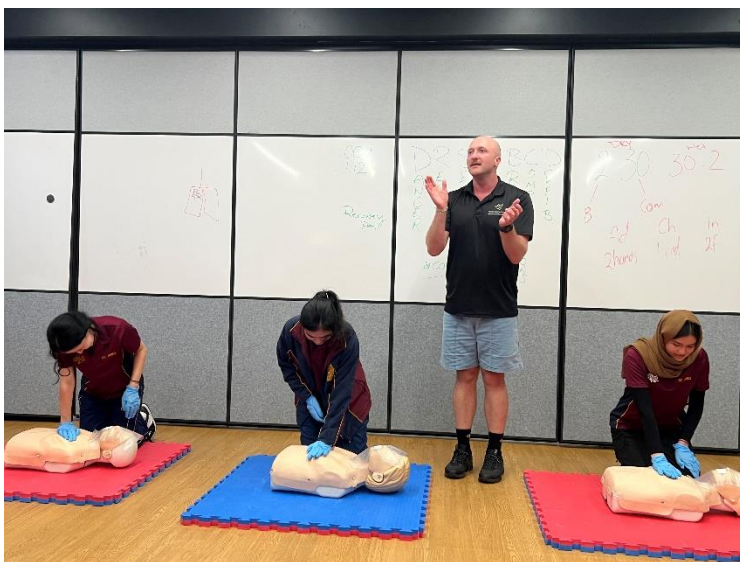
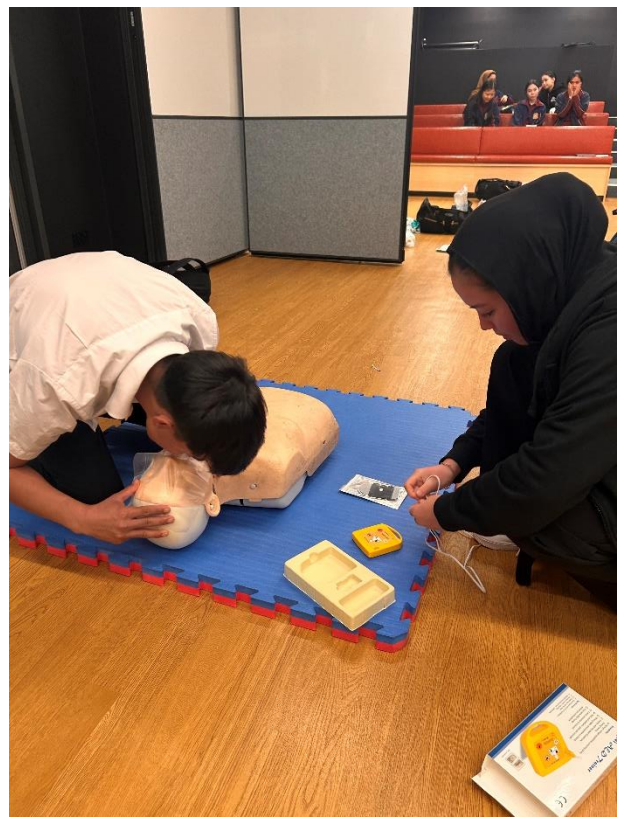
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7. Pictures



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